2014 NAEMT Faculty Meeting

Welcome NAEMT Faculty!

Chris Cebollero, NAEMT Region II Director
NAEMT Education Committee Member
NAEMT/Jones & Bartlett Learning Educator of the Year Award

Melissa Doak, NREMT-P
Williamsburg, Virginia
Emergency Pediatric Care

Committee Members
- Chad E. McIntyre, Chair
- Dr. Katherine Remick, Medical Director
- Dr. Ann Dietrich, Associate Medical Director
- Kyle David Bates
- Lisa Bennett
- David Meysenburg

Regional Coordinators
- Anne Austin Ellerbee
- Michael Frith
- James Gould
- Shannon Watson
### Emergency Pediatric Care (EPC)

**Faculty Network**

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructors</td>
<td>616</td>
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<tr>
<td>Course Coordinators</td>
<td>308</td>
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<td>Affiliate Faculty</td>
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**2014 Activity**

<table>
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<tr>
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<tr>
<td>Students</td>
<td>3,200</td>
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Emergency Pediatric Care (EPC)

3rd Edition includes:

- Teaching philosophy/methodologies that distinguish course
- Latest edition of PEPP textbook required for course
- Most recent peer-reviewed literature available
- Supplemental digital student manual
- New slides, skills stations and evaluation scenarios; and new pre- and post-tests

Emergency Pediatric Care (EPC)

3rd Edition

- Course materials published in Spring 2015
- Instructor update will be fully online
- Instructor materials will be priced competitively
- Course will continue to be offered in two formats:
  - 16-hour traditional classroom
  - 16-hour hybrid: 8-hours online 8-hours classroom
Emergency Pediatric Care (EPC)

Around The World

<table>
<thead>
<tr>
<th>Current Countries</th>
<th>France, Italy, Mexico, Peru, Spain</th>
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</thead>
<tbody>
<tr>
<td>New Countries</td>
<td>Costa Rica, Germany, India, Malta, Switzerland</td>
</tr>
</tbody>
</table>

Emergency Pediatric Care
EMS Safety

Committee Members
- Mike Szczygiel, Chair
- Taz Meyer, Vice Chair
- Charlene Cobb
- Bruce Evans
- Michael Shelton
- Scott Sholes

Regional Coordinators
- Sarah Leach
- Daniel Linkins
- John Loney
- Chad Pore
### Faculty Network

<table>
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### 2014 Activity

<table>
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<tr>
<td>Students</td>
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</table>
**EMS Safety**

- Universal recognition of the need for safety training, but getting practitioners into the classroom remains a challenge
- More instructors are needed for this course

**Current Promulgation Plan**

- Holding courses at state and national conferences
- Promoting the curriculum for certifying and continuing education at academic institutions and training academies
- Expanding our pool of instructors by:
  - Adding new instructors
  - Reinstating “dormant” instructors
EMS Safety

Instructor Requirements
If you are a current NAEMT Instructor:
• Successfully complete EMS Safety provider course
• Successfully complete the online NAEMT Instructor Course
• Begin teaching!

EMS Safety

2nd Edition
• To be published by Jones & Bartlett Learning
• Updates based on student evaluations from 1st Edition
• Course materials will include PowerPoint, instructor notes and textbook
• Expected publication September 2015
• Instructor update scheduled for September 14, 2015 in Las Vegas
EMS Safety

2nd Edition Changes

• Clearly presented objectives enhanced by case studies
• Supplemental materials better organized; PowerPoint outline is a separate section of manual
• More and better videos; increased interaction via exercises; updated statistics

Around The World

<table>
<thead>
<tr>
<th>Current Countries</th>
<th>Aruba, Japan</th>
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<tr>
<td>New Countries</td>
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EMS Safety

Principles of Ethics and Personal Leadership
Principles of Ethics and Personal Leadership (PEPL)

Committee Members
- Scott Matin, Chair
- Dr. Craig Manifold, Medical Director
- Rod Barrett
- Chris Cebollero
- Bruce Evans
- Don Lundy
- Matt Zavadsky

Faculty Network

<table>
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High Quality, Evidence-based Education for EMS Practitioners
Principles of Ethics and Personal Leadership (PEPL)

2014 Activity

<table>
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<tr>
<th>Courses</th>
<th>18</th>
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<tbody>
<tr>
<td>Students</td>
<td>240</td>
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</tbody>
</table>

Published materials available:

- Student manual – $31.95 list / $24.00 net
- Instructor materials – $49.95 list / $41.25 net
Principles of Ethics and Personal Leadership (PEPL)

• How to become a PEPL Instructor
  – A letter of interest
  – Current CV
  – Two letters of recommendation
  – Take online NAEMT Instructor Course
  – Take three-day PEPL provider/instructor training course

• Why is the process to become a PEPL Instructor different than for NAEMT’s other courses?

States with PEPL Instructors

- Alabama
- Arkansas
- Arizona
- California
- Louisiana
- Indiana
- Missouri
- Mississippi
- New Jersey
- Oregon
- Texas
- Virginia
- Washington
Principles of Ethics and Personal Leadership (PEPL)

- Affiliate Faculty appointed
- Creating awareness about PEPL
  - Article in EMS World Magazine
  - Jones & Bartlett webinar
  - Print and online ads
  - Social media posts
- 2015 Promotion
  - Paramedic Programs
  - Agency Leadership
  - State Conferences

Bring PEPL To Your Course Site

- Course coordinators interested in bringing this course to their site should contact:
  education@naemt.org
Geriatric Education for EMS (GEMS)

Committee Members
• Daniel Talbert, Chair
• Dr. Manish Shah, Medical Director
• Greg Adams
• Linda Bell
• Lance Villers
• Connie Meyer
• Dave Tauber

NAEMT Partnership
• Jones & Bartlett Learning and the American Geriatric Society are partnering with NAEMT on the 2nd Edition
• NAEMT will assume responsibility for administering this course with the publication of the 2nd Edition
Geriatric Education for EMS (GEMS)

2nd Edition

• Has more in-depth coverage and a “top of scope” approach
• Provides more complicated and realistic case studies and scenarios
• Covers a number of topics in more detail, including neurologic emergencies, pain management, sepsis and substance abuse
• The title or focus of several chapters has changed
• “Psychiatric Emergencies” has been renamed “Psychosocial Aspects of Aging” to reflect its broader scope

Geriatric Education for EMS (GEMS)

2nd Edition

• The “End-of-Life Care Issues” chapter is now “Death and Dying”
• The new “Trauma” chapter encompasses both “Falls and Trauma” and “Musculoskeletal Disorders”
• The chapter “Improving Quality of Life” now focuses on Mobile Integrated Healthcare and how that initiative promises to improve quality of life for older patients
• New chapter entitled “The Elderly in Disasters”
• Content now correlates to the geriatric-specific competency statements in the National EMS Education Standards
Geriatric Education for EMS (GEMS)

Core Course

• 8-hour classroom course
• Combined, with guidance to instructors for teaching an all BLS or all ALS class
• Students who successfully complete the course will receive a Core GEMS card good for four years
• 8 hours of CECBEMS CEUs

Geriatric Education for EMS (GEMS)

Core Course Modules

• Aging Changes
• Communication
• Assessment
• Pharmacology
• Neurological/Psychosocial Concerns
• Cardiovascular and Respiratory Emergencies
• Trauma
• Elder Abuse
• Other Medical Emergencies
• Integrated Care for Quality of Life
Geriatric Education for EMS (GEMS)

Advanced Course Modules

• 8-hour classroom OR online format
• Combined – classroom course includes guidance to instructors for teaching an all BLS or all ALS class
• Students who successfully complete the course will receive an Advanced GEMS card good for four years
• 8 hours of CECBEMS CEUs

Geriatric Education for EMS (GEMS)

Advanced Course Modules

• Changes with Aging
• Communication Challenges
• Assessment of the older patient
• Pharmacology and Medication Toxicity
• Trauma in the Elderly
• Disasters and older people
• Improving Quality of Life
• Death and Dying
Geriatric Education for EMS (GEMS)

Current Instructor Requirements
• Take the 2nd Edition GEMS Update to teach the 2nd Edition Course
• Take the online NAEMT Instructor Course
• A 2nd Edition GEMS Instructor Update will be available online

Geriatric Education for EMS (GEMS)

Instructor Update Online
• Online update available January 2015
• Available through Jones & Bartlett Learning
• Price: $100
• Includes access code to unlock update, textbook, and instructor resources
• Participants will be awarded 4 hours of CECBEMS CEUs
Geriatric Education for EMS (GEMS)

New Instructor Requirements

- Take 2nd Edition update
- Successful completion of the GEMS provider course(s)
- Successful completion of the online NAEMT Instructor course
- Instructor Candidate’s initial teaching of the course must be monitored by a GEMS affiliate faculty
- The monitored initial course will be waived for current NAEMT AMLS, EPC and PHTLS Instructors
- NAEMT will be seeking experienced GEMS instructors who also serve as course coordinators for affiliate faculty assignments

Course Material Pricing

- Textbook (includes access to eBook): $69.95 list / $52.50 net
- eBook Only: $34.95 list / $26.00 net
- Instructor Resources: $54.95 list / $41.25 net
- Advanced GEMS Course Online: $38.95 list / $29.00 net
- Expected publication: Spring 2015
Geriatric Education for EMS

Advanced Medical Life Support
Advanced Medical Life Support (AMLS)

Committee Members

• Jeff Messerole, Chair
• Les Becker, Vice Chair
• Dr. Vince Mosesso
  Medical Director
• Dr. Angus Jameson
  Associate Medical Director
• Linda Abrahamson
• Anne Bellows
• Peter Laitinen

Regional Coordinators

• Eric Bauer
• Jason McKay
• Lee Richardson
• Jeri Smith

Advanced Medical Life Support (AMLS)

Faculty Network

<table>
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<th>Number</th>
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Advanced Medical Life Support (AMLS)

**2014 Activity**

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<td>Students</td>
<td>13,500</td>
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**Advanced Medical Life Support (AMLS)**

**Provider Course:**
- 16-hour Advanced or Combined course offered in two formats:
  - 16-hour traditional classroom
  - 16-hour hybrid: 8-hours online; 8-hours classroom

**Refresher Course:**
- 8-hour course for current AMLS providers

**Instructor Update:**
- 4-hour online update for current AMLS instructors

**AMLS Online:**
- 8-hour CE only - no AMLS card issued
Advanced Medical Life Support (AMLS)

Development of 2nd Edition in high gear:
- Committee conducted two surveys of AMLS faculty to seek feedback and recommendations for the 2nd Edition
- Several chapters have been completed already

Advanced Medical Life Support (AMLS)

2nd Edition Highlights
- Every chapter has been revised and undergone peer review
- Focus on readability and consistency, with stronger transitions between chapters
- Latest evidence based research
- Total number of scenarios will remain the same
- Current scenarios have been revised and updated, and new scenarios have been added to give instructors more choices
Advanced Medical Life Support (AMLS)

2nd Edition Highlights (continued)

- PowerPoint and instructor notes have been revised and updated to ensure consistency with the textbook chapters
- Guidance on the use of the AMLS Assessment Pathway for both advanced and basic providers has been added
- Scheduled for publication in September 2015
- 2nd Edition instructor update scheduled for Las Vegas on September 14, 2015

Advanced Medical Life Support (AMLS)

Around The World

| Current Countries | Aruba, Austria, Belgium, Brazil, Canada, Colombia, Ecuador, France, Germany, Hong Kong, Ireland, Italy, Japan, Mexico, Netherlands, Norway, Saudi Arabia, Spain, Sweden, Switzerland, United Kingdom |
| New Countries     | Costa Rica, Denmark, Greece, Panama |
Advanced Medical Life Support

Prehospital Trauma Life Support
Prehospital Trauma Life Support (PHTLS)

Committee Members
• Will Chapleau, Chair
• Gregory Chapman, Vice Chair
• Dr. Norman McSwain, Medical Director
• Dr. Peter Pons, Associate Medical Director
• Dr. Lance Stuke, Associate Medical Director
• Dr. Frank Butler, Military Medical Advisor
• Dr. Jeffrey Guy, Associate Medical Director
  • Larry Hatfield
  • Michael Hunter
  • Craig Jacobus
  • Mark Lueder
  • Steve Mercer
  • Dennis Rowe

Prehospital Trauma Life Support (PHTLS)

Regional Coordinators
• Scott Harding
• Robert Loiselle
• Christopher Metsgar
• John Phelps
### Faculty Network

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<th>Role</th>
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### 2014 Activity

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<td>Students</td>
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Prehospital Trauma Life Support (PHTLS)

8th Edition Highlights
• 8th Edition Text – PHTLS
• 8th Edition Course – PHTLS
• Trauma First Response – TFR

Prehospital Trauma Life Support (PHTLS)

All Chapters:
• Reorganized
• Edited to improve readability
• All statistics updated
• New scenarios
• New photographs and illustrations
• Updated references
Prehospital Trauma Life Support (PHTLS)

All Clinical Chapters Follow Same Format:
• Scenario
• Introduction
• Anatomy and physiology
• Pathophysiology
• Assessment
• Management
• Prolonged transport
• Summary
• Scenario recap
• Scenario solution

Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course
• All presentations reviewed and revised
• New presentation: Physiology of Life and Death
• Disability presentation now split into two
  – Traumatic Brain Injury
  – Spine and Spinal Cord Injury
• Kinematics Lecture
  – Available as an optional addition
  – Not to be used in lieu of any other lecture
  – Will need to add additional time to deliver
Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course Videos

- Many videos updated and reshot
- Removed: Standing take-down
- Added: Tourniquet application to upper extremity
- Added: Tourniquet application to lower extremity
- Added: Wound packing
- Added: Endotracheal intubation with Bougie

8th Edition Provider Course Scenarios and Skills Sessions

- All scenarios reviewed, revised and reformatted
- All scenarios now two pages in length
Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course Scenarios

- Check boxes added
- Critical action icon

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**Primary Assessment**

- A: Obstructed - noisy
- B: Rapid and shallow
- C: Various small abrasions on hands and feet with minor bleeding. Fast radial pulse, skin cool and clammy, capillary refill >2 seconds.
- D: Opens eyes to pain, unintelligible noises
- E: N/A

**Treatments / Critical Actions**

- Manual opening of the airway with suctioning of the oropharynx
- Insert nasal airway and assist ventilations with oxygen and bag-mask
- Rapid transport to closest ED
- Full spinal immobilization
- Cover to maintain body heat and consider IV start or NG TKO in transport

---

**Prehospital Trauma Life Support (PHTLS)**

**Initial Patient Impression:**

**Secondary Assessment:**

**Signs / symptoms:** Reduced LOC
**Allergies:** Unknown
**Past medical history:** Unknown
**Last oral intake:** A small lunch less than 20 minutes ago
**Event leading to incident:** Overlooked fence

**Transport Timing:** Emergent
**Destination:** Trauma center

**Body Systems:**

- Head: Obvious deformity and bleeding from jaw
- Neck: Unremarkable
- Chest: Equal bilateral breath sounds and tachypneic
- Skin: Cool and clammy
- Abd/Pelvis: Abrasion of upper left abdominal quadrant
- Extremities: Abnormal, unremarkable
- Neurological: No focal findings

**Discussion Points:**

What are the basic and advanced methods to maintain an airway?
Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course Skills Stations

• Individual skills may be taught as optional additions
• Cannot be used in lieu of the scenarios
• If added, must add time to the PHTLS course (longer day or added half day)
• Can add any combination as deemed appropriate by the course coordinator

Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course: Airway & Ventilation

• Manual Airway Opening Techniques
• Oropharyngeal Airway
• Nasopharyngeal Airway
• Bag-Mask Ventilation
• King Airway
• Laryngeal Mask Airway
• Endotracheal Intubation
• Needle Decompression of the Chest (Needle Thoracostomy)
Prehospital Trauma Life Support (PHTLS)

8th Edition Provider Course: Miscellaneous

- Pediatric Assessment & Management
- Pediatric Immobilization
- Rapid Extrication
- Tourniquet Application – Arm
- Tourniquet Application – Leg
- Wound Packing/Hemostatic Agent

Prehospital Trauma Life Support (PHTLS)

Refresher Course

- All presentations reviewed, revised and updated
Prehospital Trauma Life Support (PHTLS)

Trauma First Response (TFR)
- All presentations reviewed and revised
- Presentations improved to better address a lay audience
- Skills sheets developed for TFR

Who Can Teach What?

<table>
<thead>
<tr>
<th>Table 5-1 PHTLS Courses</th>
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<tr>
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<td>TCCC Instructor</td>
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<td>PHTLS Provider</td>
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<td>BCon Provider</td>
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Prehospital Trauma Life Support (PHTLS)

Around The World

Current Countries
Argentina, Aruba, Australia, Austria, Barbados, Belgium, Bolivia, Brazil, Brunei, Canada, Chile, Colombia, Cyprus, Denmark, Dominican Republic, Ecuador, Egypt, France, Georgia, Germany, Greece, Grenada, Haiti, Hong Kong, India, Ireland, Israel, Italy, Japan, Lebanon, Lithuania, Luxembourg, Malta, Netherlands, Norway, Oman, Panama, Paraguay, Peru, Philippines, Poland, Portugal, Saudi Arabia, Serbia, Singapore, South Africa, Spain, Sweden, Switzerland, Thailand, Trinidad and Tobago, United Arab Emirates, United Kingdom, Uruguay

New Countries
Korea, Ukraine

Prehospital Trauma Life Support (PHTLS)

World Trauma Symposium

• 2014 Participants: nearly 400
• Speakers included:
  – Dr. Richard Carmona, 17th Surgeon General of the U.S.
  – Dr. Alex Eastman, UT Southwestern Medical Center
  – Dr. Corey Slovis, Vanderbilt University School of Medicine
  – Dr. David Tuggle, Dell Children’s Medical Center
  – Dr. Manish Shah, University of Rochester School of Medicine
• Ideas for 2015 topics and speakers welcome
Prehospital Trauma Life Support

Tactical Casualty Care Courses

Presented by the PHTLS Committee
TCCC, LEFR-TCC, B-CON, TECC
Tactical Combat Casualty Care

Tactical Combat Casualty Care (TCCC)

Faculty Network

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Tactical Combat Casualty Care (TCCC)

2014 Activity

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<td>Courses</td>
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<td>Students</td>
<td>5,400</td>
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Tactical Combat Casualty Care (TCCC)

- Thanks to the CoTCCC, particularly Dr. Frank Butler and Dr. Steve Geibner, for their work on the PHTLS military edition, the required text for the course
- NAEMT’s website is the only place other than the military to publish the current TCCC guidelines and course materials
- Revised instructor requirements:
  - Take TCCC provider course
  - Take online NAEMT Instructor Course
  - Teach initial provider course monitored by a TCCC affiliate faculty
# Tactical Combat Casualty Care (TCCC)

## Around The World

<table>
<thead>
<tr>
<th>Current Countries</th>
<th>Argentina, Canada, Colombia, Ecuador, Ireland, Mexico, Portugal, Singapore, Spain, Sweden, United Kingdom</th>
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<tr>
<td>New Countries</td>
<td>France, Germany, Italy, Malta, Switzerland</td>
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## Law Enforcement and First Response Tactical Casualty Care
Law Enforcement and First Response
Tactical Casualty Care (LEFR-TCC)

2014 Activity

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<tr>
<th>Courses</th>
<th>271</th>
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<td>Students</td>
<td>4,100</td>
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High Quality, Evidence-based Education for EMS Practitioners

Law Enforcement and First Response
Tactical Casualty Care (LEFR-TCC)

- Based on the principles of TCCC and PHTLS, designed for first responders
- Meets Hartford Consensus guidelines
- Thanks to Dr. Peter Pons and the Denver Health Department for developing the course materials for this program

High Quality, Evidence-based Education for EMS Practitioners
Bleeding Control for the Injured (B-Con)

• Created in response to request from DHS/HHS for first responder community to work together to address active shooter/IED/mass casualty events
• Designed for civilians and first responders
• Meets the Hartford Consensus recommendations
Bleeding Control for the Injured
(B-Con)

- 2½ hours, plus an additional module specifically for law enforcement
- Course materials are free of charge for all NAEMT instructors
- Course materials also provided to American College of Surgeons Committee on Trauma

Tactical Emergency Casualty Care
Tactical Emergency Casualty Care (TECC)

- Designed for civilian EMS practitioners who need tactical EMS training
- Meets all TECC guidelines
- 16 hours CECBEMS credit for successful completion
- PHTLS military edition is the required text

Tactical Emergency Casualty Care (TECC)

- Expected availability in Spring 2015
- All TCCC instructors are eligible to teach this course
- Instructor requirements for those who are not TCCC instructors:
  - Take the TECC provider course
  - Take the online NAEMT Instructor Course
  - Teach initial provider course monitored by a TCCC affiliate faculty
Tactical Casualty Care Courses

Presented by the PHTLS Committee
TCCC, LEFR-TCC, B-CON, TECC

Education Committee

To Ensure that NAEMT’s education meets industry standards and is in compliance with all industry regulations
Advises the Board on education policy and the need for new education courses
Education Committee

Committee Members
• Bob Loftus, Chair
• Rod Barrett
• Chris Cebollero
• Robert Ditch
• Rick Ellis
• Doug York
• Matt Zavadsky

High Quality, Evidence-based Education for EMS Practitioners

Education Committee

• Instituted a new quality assurance tool for our courses
  – Students surveyed twice per year about their experiences in taking NAEMT courses, including quality of the content presented, course materials, instruction, facilities and logistics
  – The results of the survey were filtered by education program and provided to our education program committees for review and analysis
Education Committee

- Created standardized monitoring forms for use by affiliate faculty in monitoring instructor candidates and new course sites
- Reviewed several national education policy documents as requested by the Board
- Collaborated with EMS World Expo and Jones & Bartlett Learning on this year’s Educators’ Track
Closing Remarks

Don Lundy, President, NAEMT