

Ed Racht, MD Chief Medical Officer AMR Medicine



## EDUCATION REFORM PREPARING OURSELVES FOR EMS 3.0



"I want you to find a bold and innovative way to do everything exactly the same way it's been done for 25 years."

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## ENTRY POINT



Overdeas antidets: Alkia Gibbons huids an empty bottle of nalosone that she used to save the life of her daughter Ashley at their home in Mays Landing, New January.

#### 

## An Overdose Antidote **Goes Mainstream**

Expanded access to the opioid overdose rescue drug nalosone has raised complex questions for policy makers. BY KETTH HUMPHREYS

his past July the Food naloxone1 was one of many recent signs and Drug Administration that an idea once restricted to crusading (FDA) convened a public activists and boundary-pushing public meeting in the Washing- health departments has gone mainton, D.C., area at which instream. vited experts discussed the blossoming array of programs and policies designed to expand access to the opioid overdose

Twenty years ago it was hard to find a medical professional who knew much about naloxone (which is shorthand rescue drug naloxone. That the wellfor naloxone hydrochloride). Naloxone attended meeting was held in a city

was approved by the FDA in 1971 as an where national policy makers not long injectable medication, under the trade ago condemned expanding access to name Narcan. Emergency departments

What brought naloxone back to prominence was the explosion of opioid prescribing and resulting overdose deaths that began in the late 1990s. The Centers

in cities hard hit by the heroin epidemic of the period used it extensively to re-

The drug's mechanism of action during opioid overdose is straightforward. Heroin and other opioids (for example, morphine or hydrocodone) suppress breathing. When the suppression is sewere, the resulting shortage of oxygen begins to damage the brain and other vital organs, potentially to the point of causing death. Naloxone is an opioid "an tagonist," meaning it forces opioids out of the brain receptor to which they bind, rapidly reversing their effect on the body for a short period (for example, 30-60 minutes). If the individual goes back into overdose after this point. additional doses of naloxone may be

Nalozone does not reduce the impact of other drugs (such as alcohol or cocaine) that may be in the body. Neither does it affect addiction per se. A heroin-

depend ent person whose life is saved by

naloxone is still heroin dependent. But the benefits of nalozone are easily

grasped if one imagines some classic

overdose situations: A father discovers

that his teenage daughter has overdosed on Vicodin and frantically telephones for an ambulance, which will take twen-

ty minutes to arrive; a highway patrol-

man encounters an overdosed driver

shumped behind the wheel of a car that

has skidded off of a rural road, and the

nearest hospital is an hour away; a shel-

ter volunteer finds a homeless man

passed out on a cot with a needle in

his arm, and there are no medical pro-

fession als on staff. It is no exaggeration

to say that nalconne can be the differ-

mor between life and death (or lifelong

After the heroin epidemic of the 1970s

waned, so did interest in naloxone. It

continued to be manufactured, but the

was no longer much incentive to market

expiration of its patent meant that there

it extensively.

brain damage) in such emergencies.

verse overdoses.

required.

## Amid heroin scourge, schools SCHOOLS stock up on overdose antidote

By Michelle R. Smith Associated Press

PROVIDENCE, R.I. - In addition to pencils, books and computers, count a new tool this year at many schools around the country: the heroin-overdose antidote naloxone. Many schools now

keep naloxone on hand, and some states allow or encourage schools to stock it. Rhode Island now requires it for all middle, junior high and high schools.

Naloxone, also known by the brand name Narcan, might never be needed in an individual school, say nurses, officials and health workers, but it can ve a life if a child, par-

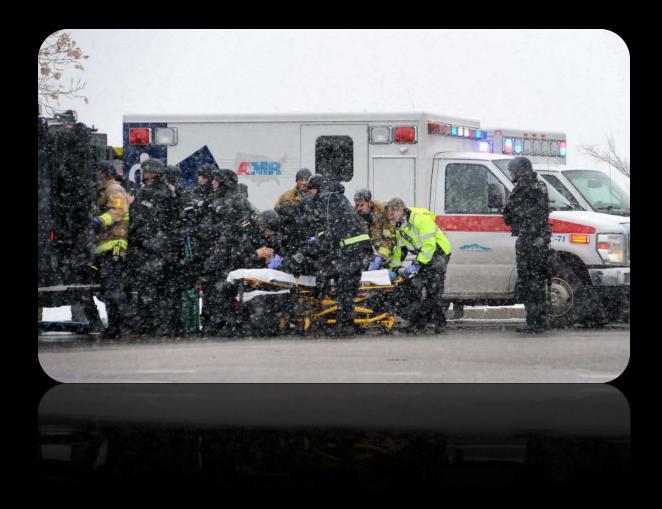


During that time, naloxone was administered once at a school, although it was later determined the person had not over-

AUSTIN AMERICAL

One of the children given Narcan was just 4 years old. The details of that case aren't clear, but some nurses said they worried about an overdose by a curious child with access to a relative's drugs.

Rebecca King said she has seen incidents of substance use as a nurse in a K-8 school in Delaware. Seeing a child collapsed on the floor is the "worst nightmare" of every school nurse, she said. "Naloxone saves lives, King said. "It can really be the first step towar





/hy We Need It How it Helps Spreading Success The Future The Hospital at Home Model Homeward bound Snapshot of the Hospital at Home process Discharge Transport Home care M ٠ 11 11 4. 1 Patient presents to ED. Patient transported home Nurse remains with patient Nurse provides Clinicians determine accompanied by nurse or instruction about patient has acute. physician with appropriate medications, follow-up illness that could be medications and care, sends letter to treated at home. Patient chooses equipment, including oxygen, if necessary. primary care physician ne-care optic Source: Watch interview. 5/8/06. Naik, Wall Street Journal, 4/19/06. Leff et al., Annals of Internal Medicine. December 2005.

#### How It Helps: The Hospital at Home Model

Homeward bound: snapshot of the Hospital at Home process

#### Assessment

Patient presents to ED. Clinicians determine patient has acute illness that could be treated at home. Patient chooses home-care option.

#### Transport

Patient transported home accompanied by nurse or physican with appropriate medications and equipment, including oxygen, if necessary

40 HealthLeaders + September 2012

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48 AUGUST PROPERTY DESCRIPTION

a primer sub more analysis of the state of t

amployees structurinize these develops mems as the Center for Connected that we can arm patients with data about themselves in context, and they data patients with remote monitoring manage it not dissimilar to the way thehology resulted in a 50% doop in abaebalt manager manages a line are arbitrophysics. Weard is specially, has been readmissions, says/oseph Kwadar. MD, up of barting averages. They can see doing this work, the camera we used should readmission different the same as a \$12,000 device that was a barber manage in the same as a structure the same as structure the same as a structure the same as a structure the same as structure the same as struct

## EMS Management of Patients with Potential Spinal Injury

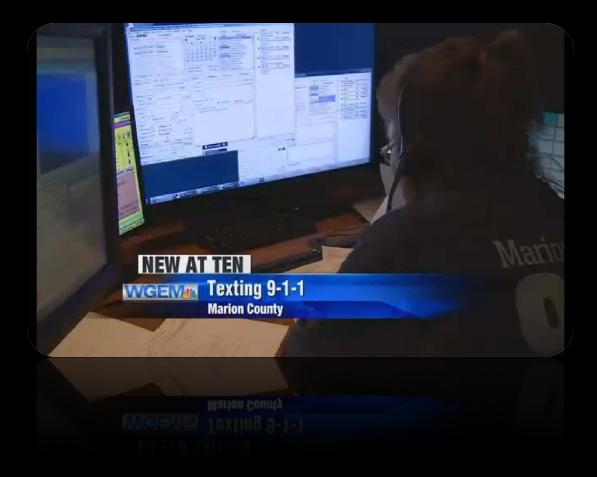
### Position Statement of the American College of Emergency Physicians Approved by ACEP Board January 2015

The American College of Emergency Physicians believes that:

- Current prehospital management practices of patients with potential spinal injury lack evidentiary scientific support. Practices which attempt to produce spinal immobilization include the use of backboards, cervical collars, straps, tape, and similar devices (e.g., sand bags, head wedges). Evolving scientific evidence demonstrates that some of these current prehospital care practices cause harm including airway compromise, respiratory impairment, aspiration, tissue ischemia, increased intracranial pressure, pain, and can result in increased use of diagnostic imaging and mortality.
- Historically, the terms "spinal immobilization" and "spinal motion restriction" have been used synonymously. However, true "spinal immobilization" is impossible. "Spinal motion restriction" in this policy refers to the preferred practice, which attempts to maintain the spine in anatomic alignment and minimizes gross movement, and does not mandate the use of specific adjuncts.

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#### TEXAS REPORTS

## How Restaurants Are Responding to Texas's New Open Carry Law

by Amy McCarthy Jan 8, 2016, 12:30p | 8 COMMENTS





Brad Loper/Fort Worth Star-Telegram/TNS via Getty Images

Brad Loper/Fort Worth Star-Telegram/TNS via Getty Images

TraumaSource The American Association for the Surgery of Trauma

## **Contemporary Update on Freeze Dried Plasma**

## The Future of Pre-hospital Resuscitation for Military and Civilian Trauma

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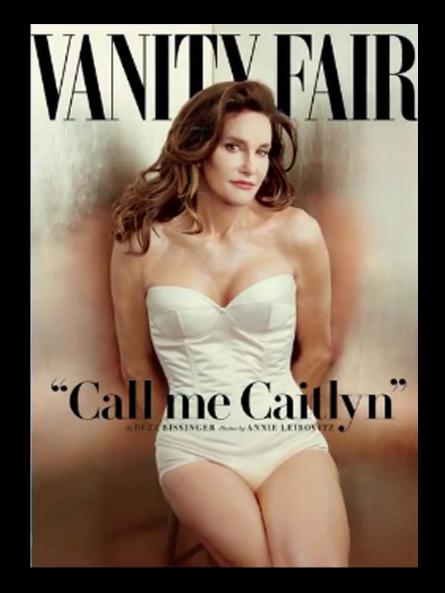
Director, Research Directorate

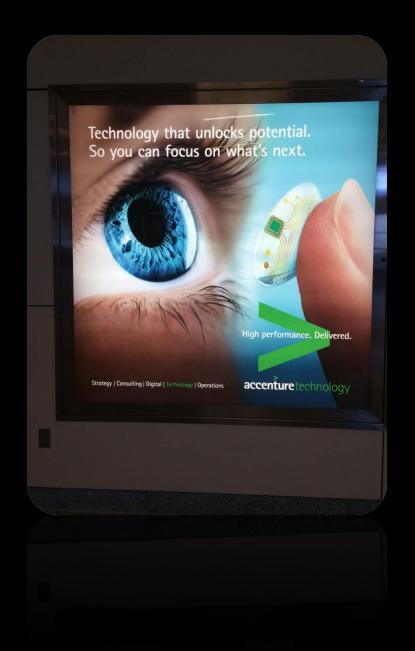
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## Study: One-third of N.J. emergency room visitors aren't sick enough to be there

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TRENTON — One out of three people who went to emergency rooms at two hospitals in Newark and Long Branch didn't actually have medical emergencies and could have been treated at less-costly doctor's offices or clinics, according to a study released today.

By Susan K. Livio/The Star-Ledger

Email the author | Follow on Twitter

on May 09, 2012 at 3:05 PM, updated May 09, 2012 at 6:50 PM

And a comprehensive effort to educate and follow up on these patients reduced emergency

Star-Ledger file photo

Print

room visits at Newark Beth Israel Medical Center and Monmouth Medical Center in Long Branch by more than 20 percent by the end of the study.

Newark Beth Israel hospital is shown in this file photo.

"This project is all about patients — making sure they get the right care in the right setting," said Betsy Ryan, president of the New Jersey Hospital Association, one of three groups that conducted the study. "But this is one of those scenarios in which

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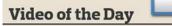




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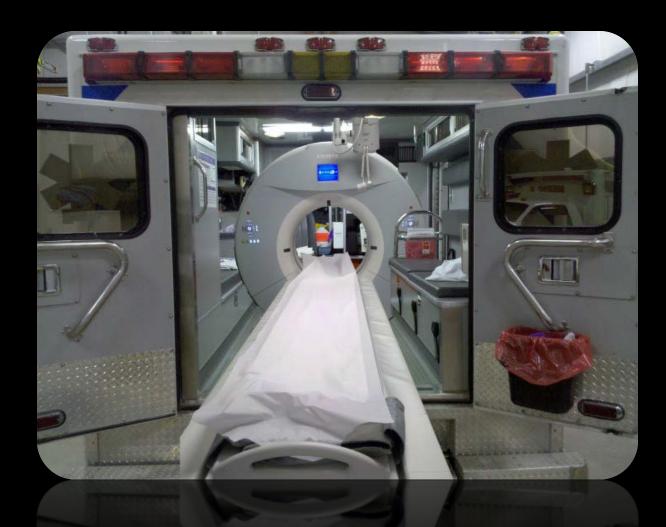




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		AVENUE MEDFORD, OR (541) 732-5196							







A CONTRACTOR				
Care Priorities	U.S. Incidence	# of Deaths	Mortality Rate	
AMI <sup>(1)</sup>	900,000	225,000	25%	
Stroke <sup>(2)</sup>	700,000	163,500	23%	
Trauma <sup>(3)</sup> (Motor Vehicle)	2.9 million (injuries)	42,643	1.5%	
Severe Sepsis <sup>(4)</sup>	751,000	215,000	29%	

Source: (1) Ryan TJ, et al. ACC/AHA Guidelines for management of patients with AML JACC 1996; 28: 1328-1428. (2) American Heart Association. Heart Disease and Stroke Statistics – 2005 Update. Available at www.americanfleart.org. (3) National Highway Traffic Safety Administration. Traffic Safety Facts 2003: A Compilation of Motor Vehicle Grash Data from the Fatality Analysis Reporting System and the General Estimates System. Available at <u>http://www.nhtsa.doi.gov/.</u> (4) Angus DC et al. *Crit Care Med* 2001; 29(7): 1303-1310.







# **Education.**

# Education reform...

- What's changing in our profession?
- What's changing in the art & science of education & professional development?
- The important details of the journey to EMS 3.0



Education is the most powerful weapon which you can use to change the world.

Nelson Mandela

Are you an ambulance that moves sick & injured people or a healthcare system that moves?

## Our changing profession (whether we know it or not...)

• We will always be the time-sensitive guardians of life...

- Value based care
- Evidence based approaches
- Systems of care
- Navigation
- MIH / CP
- Hospital @ home
- Public safety emphasis
- Rapidly emerging illness / injury
- ALS v BLS (eerie music)



What's changing in the art & science of education & professional development?

- "Professional development"
- Competency
- Delivery methods
- Lifelong learning
- Interprofessional approaches
- Targeted programs
- Just in time education
- Consultative care models



# Details of the journey...

- Who's driving the bus and who's on board?
- Is this EMS or "other" healthcare?
- Collaborative Consensus & Command
- Credentialing & Privileging
- Accreditation
- Re-aligning the ALS / BLS umbrella



# Thanks for this privilege...



"How well do you know this doctor? This is a warranty for a vacuum cleaner."

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