



Improve Patient Outcomes and Satisfaction With Quality Education

NAEMT education prepares EMS practitioners to provide patient-centered, outcomes-focused care. Our education programs are based on the belief that superior continuing education is essential to the consistent delivery of high-quality, evidence-based medical care. NAEMT education emphasizes critical thinking skills to obtain the best outcomes for patients. We believe that EMS practitioners are better prepared to make critical decisions on behalf of their patients when given a sound foundation of key principles and evidence-based knowledge.

Collaborative teams of clinicians, EMS educators, and medical directors develop each program. These teams review current publications and incorporate the latest research and techniques, as well as innovative teaching approaches, to provide the best possible learning experience. New programs and major revisions are field tested to ensure relevancy and all course content is updated regularly to keep pace with advances and feedback from participants.

We provide our faculty with a structured system that prepares them to offer the best education to their students, incorporates quality assurance measures, and allows for easy management of their courses through a user-friendly online administration center supported by trained staff.



NAEMT EDUCATION PROGRAMS FOR EMS PRACTITIONERS

Prehospital Trauma Life Support (PHTLS)

16 hours of CAPCE credit. Developed in cooperation with the American College of Surgeons Committee on Trauma.



Recognized as the world's premier program for prehospital emergency trauma care, PHTLS addresses multi-system trauma for the best patient care. Reinforces the principles of rapidly assessing a trauma patient using an orderly approach, immediately treating life-threatening problems, and minimizing delays in initiating transport to an appropriate destination.

Tactical Combat Casualty Care (TCCC)

16 hours of CAPCE credit. Specifically for **medical** military personnel.



The only TCCC course endorsed by the American College of Surgeons; uses PHTLS military textbook. Introduces evidence-based, lifesaving techniques and strategies for providing the best trauma care on the battlefield. Fully compliant with the Department of Defense Committee on Tactical Combat Casualty Care (CoTCCC) guidelines.

Tactical Combat Casualty Care (TCCC) — All Combatants

8 hours / no CAPCE credit. Specifically for **non-medical** military personnel.

Recent combat casualty care experience demonstrates that many lifesaving interventions on the battlefield can be delivered by non-medical personnel, either in support of a combat medic or in the absence of one. Provides first responder skills appropriate for soldiers, sailors, airmen and marines that have been extracted from the TCCC for Medical Personnel curriculum, version 140602 (elements of care that should be performed by medics excluded).

Tactical Emergency Casualty Care (TECC)

16 hours of CAPCE credit.
Endorsed by the American College of Surgeons.
Meets Committee on TECC guidelines.



Teaches civilian tactical EMS for any EMS practitioner called upon to respond to a mass casualty or active shooter event. TECC covers hemorrhage control; surgical airway control and needle decompression; strategies for treating wounded responders in threatening environments; caring for pediatric patients; and techniques for dragging and carrying victims to safety.

All Hazards Disaster Response (AHDR)

8 hours of CAPCE credit.
Prepares EMS practitioners at all levels to respond to the many types of disaster scenarios they may encounter – floods, tornadoes, terror attacks, etc. Teaches how to analyze potential threats, assess available resources, and create a response plan that will save lives.



Emergency Pediatric Care (EPC)

16 hours of CAPCE credit.
Specifically for the care of sick and injured children, EPC addresses the full spectrum of emergency illnesses, injuries and scenarios. Helps EMS practitioners to rapidly and accurately assess life-threatening situations using the Pediatric Assessment Triangle (PAT), and incorporate family-centered care throughout all scenarios. EPC uses the American Academy of Pediatrics' PEPP textbook.



Advanced Geriatric & Core Geriatric Education for Emergency Medical Services (GEMS)

8 hours of CAPCE credit.
Developed by NAEMT in partnership with the American Geriatrics Society. GEMS provides EMS practitioners at all levels the skills and knowledge to handle the unique medical, social, environmental and communications challenges of older adults. GEMS empowers EMS practitioners to help improve medical outcomes and quality of life for geriatric patients.



EMS Safety Course

8 hours of CAPCE credit.
Promotes a culture of safety by increasing awareness and understanding of EMS safety standards and practices. EMS practitioners are trained to identify and remove the hazards in daily tasks, such as distracted drivers, violent patients, chronic stress, etc., to reduce the number of injuries and eliminate the fatalities incurred by EMS practitioners in the field.



EMS Vehicle Operator Safety (EVOS)

8 hours or 16 hours of CAPCE credit.
EVOS addresses the knowledge gap that leads to injuries and deaths, and focuses on the specific behaviors that need to be changed to create a culture of safe driving. EVOS features analyses of both common and catastrophic collisions. EVOS challenges EMS practitioners to reconsider their preconceptions about safe vehicle operations.



Principles of Ethics and Personal Leadership (PEPL)

16 hours of CAPCE credit.
Provides EMS and mobile healthcare practitioners at all levels with the knowledge and skills needed to effectively interact with patients and their families, other medical personnel, co-workers, supervisors, and the community. Helps students identify their personal responsibility and accountability for ethical decision-making.



Psychological Trauma in EMS Patients (PTEP)

8 hours of CAPCE credit.
PTEP provides resources to help alleviate patients' hidden wounds – intense fear, stress and pain – during a medical emergency. PTEP educates EMS practitioners about the biological underpinnings of psychological trauma and teaches EMS practitioners strategies to alleviate patients' distress.



ARE YOU AN EDUCATOR?

Consider becoming an NAEMT Instructor! We've made it easy with the NAEMT Instructor Preparation Course, a 6-hour course that's completely online and covers everything you need to know to teach any of the NAEMT courses.

Advanced Medical Life Support (AMLS)

16 hours of CAPCE credit.
Endorsed by the National Association of EMS Physicians.



Using the latest, evidence-based research, AMLS fully addresses how to best assess and manage the most common medical crises in patients with an emphasis on critical thinking. It is for all levels of practitioner.

To learn more about NAEMT education, locate a course, or to bring a course to your area, visit www.naemt.org/education.

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