

Principles of Ethics and Personal Leadership

Webinar

Date: November 4, 2014

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Presenter

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What Is PEPL?

- Principles of Ethics and Personal Leadership (PEPL) provides EMS practitioners at all levels with:
 - knowledge
 - skills
 - understanding



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Course Goal

- To facilitate awareness and development of skill sets for the effective exercise of ethics and personal leadership



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Course Objectives

- Articulate **personal responsibilities** in ethical decision making and the exercise of ethical leadership and followership
- Explain the concepts of **service beyond self** and **servant leadership**
- Identify **personal and professional values and beliefs**
- Explain methods of effective **conflict resolution**
- Define the concept of **ambassadorship** in EMS
- Relate written and video case studies to the **exercise of personal ethical leadership, followership, and service regarding patient care and customer service**



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Why PEPL Is Important

- Healthcare is at a crossroads
- New models are needed for delivering healthcare
- Essential foundational training is needed for practitioners



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How PEPL Was Developed

- Involvement of the NAEMT committee
- Developed in association with the International Public Safety Leadership and Ethics Institute (IPSLEI)



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What Makes PEPL Unique

- Humanities-based approach
- Facilitated
- Interactive
- Dialogue based
- Development of critical thinking



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Teaching vs. Facilitation

Teaching	Facilitation
Starts with teacher's own knowledge	Starts by assessing the knowledge of the group
Follows a pre-set curriculum	Addresses issues identified by the group
Delivers lectures to a group	Uses practical, participatory methods
Information flows in just one direction	Information flows in many different ways
Concerned with students understanding the right answer	Encourage and value different views
Teachers have a formal relationship with students	Facilitators are considered as an equal

Source: FBS Facilitators Training Programme

Target Audience

- EMS practitioners
- MHC practitioners
- Support staff
- Leadership

PEPL Materials

Student Guide

- Readings
- Video case studies
- Group activities

Instructor's Resource

- Facilitator guide
- Course schedule
- PowerPoints
- Ethical scenarios
- Pre and post course evaluations



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Course Syllabus

Course Length: 2 days, 16 hours

Day 1

- **Unit 1:** Introduction/Administration/Program Overview
- **Unit 2:** Personal Responsibilities for Ethics in EMS and Mobile Integrated Healthcare
- **Unit 3:** Service Beyond Self



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Course Syllabus (continued)

Day 2

- **Unit 4:** Personal and Professional Values and Beliefs
- **Unit 5:** Ambassadorship in EMS and Mobile Integrated Healthcare Services
- **Unit 6:** Post-Course Assessment Test and Course Evaluation

*Students successfully completing the PEPL course
will be eligible for continuing education credits.*



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Become a PEPL Instructor!

- Letter of interest
- Your CV/resume
- Two letters of recommendation
- Personal interview
- Successful completion of the PEPL student course
- Successful completion of the PEPL facilitator course
- Submission of instructor application
- Successful completion of the online NAEMT instructor course



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Course Administration

- Becoming a course site
 - Register online
 - Once approved, a site ID number is assigned
- Requirements for becoming a PEPL course coordinator
 - Experience as an NAEMT instructor
 - Knowledge and experience in coordinating EMS courses
 - Knowledge in organizing and executing the requirements of the course
 - Understanding of the program concepts and philosophy



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Course Administration (continued)

- Course materials
 - Materials checklist included in the *Facilitator Guide*
 - Classroom configuration included in the *Facilitator Guide*
- Marketing the course
 - NAEMT website
 - Local or state course Websites
 - List servers
 - State or regional EMS associations
 - Social media—Facebook, Twitter, LinkedIn



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For More Information

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Questions?



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