Principles of Ethics and Personal Leadership

Webinar
Date: November 4, 2014

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Kindly mute your line when you join the call. Thank you.

Presenter
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What Is PEPL?

• Principles of Ethics and Personal Leadership (PEPL) provides EMS practitioners at all levels with:
  • knowledge
  • skills
  • understanding

Course Goal

• To facilitate awareness and development of skill sets for the effective exercise of ethics and personal leadership
Course Objectives

- Articulate personal responsibilities in ethical decision making and the exercise of ethical leadership and followership
- Explain the concepts of service beyond self and servant leadership
- Identify personal and professional values and beliefs
- Explain methods of effective conflict resolution
- Define the concept of ambassadorship in EMS
- Relate written and video case studies to the exercise of personal ethical leadership, followership, and service regarding patient care and customer service

Why PEPL Is Important

- Healthcare is at a crossroads
- New models are needed for delivering healthcare
- Essential foundational training is needed for practitioners
How PEPL Was Developed

• Involvement of the NAEMT committee

• Developed in association with the International Public Safety Leadership and Ethics Institute (IPSLEI)

What Makes PEPL Unique

• Humanities-based approach
• Facilitated
• Interactive
• Dialogue based
• Development of critical thinking
## Teaching vs. Facilitation

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Facilitation</th>
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<tr>
<td>Starts with teacher’s own knowledge</td>
<td>Starts by assessing the knowledge of the group</td>
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<tr>
<td>Follows a pre-set curriculum</td>
<td>Addresses issues identified by the group</td>
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<td>Delivers lectures to a group</td>
<td>Uses practical, participatory methods</td>
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<td>Information flows in just one direction</td>
<td>Information flows in many different ways</td>
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<td>Concerned with students understanding the right answer</td>
<td>Encourage and value different views</td>
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<td>Teachers have a formal relationship with students</td>
<td>Facilitators are considered as an equal</td>
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Source: FBS Facilitators Training Programme

## Target Audience

- EMS practitioners
- MHC practitioners
- Support staff
- Leadership
PEPL Materials

**Student Guide**
- Readings
- Video case studies
- Group activities

**Instructor’s Resource**
- Facilitator guide
- Course schedule
- PowerPoints
- Ethical scenarios
- Pre and post course evaluations

Course Syllabus

Course Length: 2 days, 16 hours

**Day 1**

- **Unit 1**: Introduction/Administration/Program Overview
- **Unit 2**: Personal Responsibilities for Ethics in EMS and Mobile Integrated Healthcare
- **Unit 3**: Service Beyond Self
Course Syllabus (continued)

Day 2

• Unit 4: Personal and Professional Values and Beliefs
• Unit 5: Ambassadorship in EMS and Mobile Integrated Healthcare Services
• Unit 6: Post-Course Assessment Test and Course Evaluation

Students successfully completing the PEPL course will be eligible for continuing education credits.

Become a PEPL Instructor!

• Letter of interest
• Your CV/resume
• Two letters of recommendation
• Personal interview
• Successful completion of the PEPL student course

• Successful completion of the PEPL facilitator course
• Submission of instructor application
• Successful completion of the online NAEMT instructor course
Course Administration

• Becoming a course site
  • Register online
  • Once approved, a site ID number is assigned

• Requirements for becoming a PEPL course coordinator
  • Experience as an NAEMT instructor
  • Knowledge and experience in coordinating EMS courses
  • Knowledge in organizing and executing the requirements of the course
  • Understanding of the program concepts and philosophy

Course Administration (continued)

• Course materials
  • Materials checklist included in the *Facilitator Guide*
  • Classroom configuration included in the *Facilitator Guide*

• Marketing the course
  • NAEMT website
  • Local or state course Websites
  • List servers
  • State or regional EMS associations
  • Social media—Facebook, Twitter, LinkedIn
For More Information

• Visit www.NAEMT.org
• Contact NAEMT at:
  • education@naemt.org
  • 800-346-2368
• Visit www.jblearning.com
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