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| **TCCC-AC** |
| **Casualty Drags and Carries Skill Sheet** |
| **Objective:** Demonstrate how to move a casualty in a Care Under Fire situation. |
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| **References:** |
| PHTLS (Military Version) Eighth Edition, Jones and Bartlett Learning. |
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| **Evaluation:** Students will be evaluated as a Pass/Fail (P/F). The instructor will verify the accuracy of the student’s ability to drag/carry a casualty in a care under fire situation by means of observing the student’s procedures and technique. |
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| **Materials:**  Student or manikin in full battle gear if feasible |
| Student Checklists |
| Fully loaded medical aid bag |
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| **Instructor Guidelines:** |
| 1. Provide each instructor with Student Checklists. |
| 1. Ensure each student has all required materials. |
| 1. Read the Learning Objective and the evaluation method to the student. |
| 1. Explain the grading of the exercise. |
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| **Performance Steps:** |
| **One-person drag** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. *This drag is for short distances.* 2. Secure weapon as feasible. |
| 1. Grasp casualty by equipment with 1 or 2 hands. |
| 1. Begin drag. |
| **Two-person drag** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. *Drag can be high or low profile* |
| 1. Communicate plan with team member before attempting drag. 2. Secure weapon and other equipment as feasible. |
| 1. Each member secures casualty by equipment with one hand. |
| 1. Begin drag. |
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| **One Person Drag with Line** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. |
| 1. Communicate plan to casualty. |
| 1. Secure weapon and other equipment as feasible. |
| 1. Attach drag line to casualty’s H-harness or other battle gear as appropriate. |
| 1. Extend drag line to a drag length of 5-6 feet. |
| 1. Rescuer attach line to his person or equipment as needed. |
| 1. Initiate drag using legs, not back. |
| **Two Person Drag with Line** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. |
| 1. Communicate plan to casualty and fellow rescuer. |
| 1. Secure weapon and other equipment. |
| 1. Attach drag line(s) to casualty’s H-harness or other battle gear at two points as appropriate. |
| 1. Extend drag line(s) to a drag length of 5-6 feet. |
| 1. Rescuer attach line to his person or equipment as needed. |
| **Seal Team 3 Carry** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. |
| 1. Communicate plan with team member before attempting lift. |
| 3. Secure weapon and other equipment as feasible. |
| 4. If casualty is face down, roll casualty to back. |
| 5. Rescuers place casualty’s arms over rescuers’ necks with outside hand grasping casualty’s wrist. |
| 6. Rescuers use inside hands to secure casualty by belt, pants, or body armor |
| 7. Simultaneously raise casualty. |
| 8. Step forward with casualty’s feet dragging behind. |
| 9. Begin carry. |

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| **Hawes Carry** |
| 1. Determine appropriate carry for tactical situation, estimated distance, and number of rescuers. 2. Secure weapon as feasible. |
| 1. If casualty is able, have casualty wrap arms around rescuers neck. |
| 1. Rescuer reaches over casualty’s arm and grasps casualty‘s opposite arm just above elbow. |
| 1. Begin carry. |

**Casualty Drags and Carries**

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| **Task** | **Completed** | | |
| Rescuer verbalizes for casualty to move to cover and provide self-aid | 1st | 2nd | 3rd |
| Rescuer informs team and elicits assistance. | P / F | P / F | P / F |
| Rescuer assesses route and available cover | P / F | P / F | P / F |
| Determines appropriate carry. | P / F | P / F | P / F |
| Makes use of available cover and concealment during extraction | P / F | P / F | P / F |
| Does not cause further injury to the casualty | P / F | P / F | P / F |

**Evaluator's Comments:**

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| Student Name: |  | | Date: | |  | | |
| Evaluator: |  | Pass: | |  | | Fail: |  |