

Accreditations

All NAEMT continuing education courses are accredited by the Continuing Education Coordinating Board for Emergency Medical Services (CECBEMS).

They also are recognized for recertification requirements by the National Registry of Emergency Medical Technicians (NREMT).

Find or conduct a course

Emergency Pediatric Care courses are conducted nationwide.

If you are a student interested in taking this course, please visit the Education section of www.naemt.org to use our course locator to find a course in your area.

If you are a course site, to learn more about conducting an EPC course, please call 1-800-346-2368.



Emergency Pediatric Care

Providing the **best** emergency care
for pediatric patients



NAEMT is the nation's only professional association representing all EMS practitioners, including paramedics, emergency medical technicians, first responders and other professionals working in prehospital emergency medicine.

Through its industry-leading EMS continuing education courses, NAEMT annually helps more than 46,000 EMS practitioners provide better care and save more lives.

Helping save lives one course at a time

www.naemt.org
1-800-346-2368



Caring for pediatric patients

EMS practitioners need to be completely prepared to provide care for child patients on their calls. Children can present with serious conditions resulting from accidents, falls, drowning or illness. How can EMS practitioners provide their youngest patients with the best and most knowledgeable prehospital care?

When rendering emergency care to children, EMS practitioners need to be well-trained and practiced in the best management of pediatric respiratory, cardiovascular, medical and traumatic emergencies.

The National Association of Emergency Medical Technicians (NAEMT)'s Emergency Pediatric Care (EPC) course focuses on the care of sick and injured children, addressing a full spectrum of emergency illnesses, injuries and scenarios that an EMS practitioner might encounter.

EPC is different from any other EMS continuing education course in that it provides an in-depth understanding of the pathophysiology of the most common pediatric emergency issues, and stresses critical thinking skills to help practitioners make the best decisions for their patients.



The EPC course

EPC provides a unique approach to pediatric emergency care, offering assessment techniques that can help EMS practitioners rapidly and accurately assess pediatric patients to determine which situations may be life threatening and require immediate intervention. In addition to providing current knowledge and training in proper treatment modalities, the course incorporates family centered care throughout all scenarios.

Training encompasses lectures, hands-on skills practice and small group critical thinking discussions.

EPC offers course formats to fit all EMS continuing education needs, including a two-day Provider Course, an accelerated two-day Provider-Instructor Course, and a Hybrid Course that provides seven hours of online training followed by one day of on-site training.

EPC is for all emergency medical technicians and paramedics committed to providing quality care for pediatric patients.

Students who take EPC will learn to:

- Explain the anatomical, physiological and developmental differences in children and how they affect the child's responses to illness and injury.
- Describe how the Pediatric Assessment Triangle can act as a critical tool to guide the approach to and evolution of pediatric assessment and treatment.
- Discuss the assessment and management of newborns, infants and children suffering from: airway and breathing problems, hypoperfusion and shock, trauma, common medical problems, cardiac disease, special medical needs or child abuse and neglect.
- Describe the principles of family centered care and how they can be applied to benefit children, their families and the medical providers caring for them.

The EPC curriculum

EPC focuses on the EMS practitioner's approach to pediatric care, emphasizing rapid assessment and the identification of "red flags" that signal critical needs, while also addressing more common but less serious complaints. This includes an emphasis on the Pediatric Assessment Triangle to determine "How sick? How quick?"

The curriculum covers:

- **Understanding kids** – Reviews how stages of development affect how children deal with illness and injury, and how EMS practitioners can work with them most effectively.
- **Airway, breathing and oxygenation** – Studies in-depth the core differences between adult and pediatric airways and appropriate management, plus the most common pediatric respiratory emergencies and their treatment
- **Cardiac emergencies** – Provides overview of pediatric cardiac emergencies, anatomical and physiological differences, etiology and management
- **Child abuse and neglect** – Describes the most common signs to look for, and the documentation and reporting of suspected abuse and neglect
- **Common medical emergencies** – Discusses the most commonly encountered pediatric medical emergencies, their causes and their plans of care
- **The importance of family** – Explains the principles of family centered care in EMS and the role caregivers play as part of the patient care team
- **Hypoperfusion and shock** – Describes the causes, manifestations and management of pediatric shock
- **Newborn resuscitation** – Teaches practitioners how to assess newborns and carry out resuscitation
- **Pediatric trauma** – Identifies common causes of trauma to kids, assessment, treatment and transport to the right facilities
- **Special health care needs** – Addresses the care of children with chronic or acute medical conditions and the most common medical equipment they use