Welcome To The 2020 NAEMT Faculty Meeting

Special Thanks to Our Sponsors

PUBLIC SAFETY GROUP

JEMS

The Conscience of EMS

JOURNAL OF EMERGENCY MEDICAL SERVICES
Welcome NAEMT Faculty!

Rick Ellis, MSED, NRP, CMSgt (USAF Retired)
Chair, NAEMT Education Committee
2020 – The COVID-19 Global Pandemic

• Around the world, in large urban areas as well as small rural communities, EMS practitioners have been serving on the frontlines of the global war against the COVID-19 pandemic.

• This public health crisis is affecting every facet of our lives and has certainly impacted how we provide education to EMS practitioners and other prehospital providers.

• We recognize the unprecedented challenges that you and your training centers have been contending with over the last several months.

• Our thoughts and prayers go out to those members of our faculty who are practicing paramedics, EMTs, physicians or nurses serving on the frontlines of this global pandemic, as well as to those of you whose livelihoods have been impacted.

• Let us have a moment of silence in honor of our colleagues who made the ultimate sacrifice for their patients during the pandemic.
NAEMT Faculty Leading the Way

• Despite these challenges, we are moving forward. NAEMT faculty leaders have continued to develop new and revised course materials, and support the establishment of new training centers and new faculty.

• Many of our training centers and faculty have implemented innovative approaches to ensure that their students receive complete continuing education covering cognitive, affective, and psychomotor domains.

• They have found cost-effective approaches to delivering this education in both high- and low-fidelity environments.

NAEMT Faculty Leading the Way

• They have adapted traditional classroom content for a virtual environment,
  – using virtual “breakout rooms” to build and reinforce students’ critical thinking skills,
  – incorporating safeguards into traditional classrooms (including the use of masks, gloves, and face shields) when conducting skills practice and patient simulations, and
  – using online tools to assist with proctoring exams.

• We applaud our tremendous faculty for their work to weather this storm and continue their commitment to provide high quality education to their EMS students!
Introduction of NAEMT Education Leaders

These faculty leaders have been volunteering their time to:

- Develop new and revised course materials
- Recommend policies to help our training centers, faculty and students
- Train and monitor new instructors
- Help establish new NAEMT training centers

We are deeply grateful for their contributions.

Committee Members

- Rick Ellis, Chair
- Susan Bailey
- Karen Larsen
- Jeff Messerole
- Dave Page
- Cory Richter
- Jason Scheiderer
- Tim Scharer
- Macara Trusty
- Patrick Wick
- Keith Widmeier
### Regional European Education Committee Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
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<tbody>
<tr>
<td>Armin Reisinger</td>
<td>Austria</td>
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<tr>
<td>Xavier Losfeld</td>
<td>Belgium</td>
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<td>Stephane Thomsin</td>
<td>Belgium</td>
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<td>Riana Constantinou, Vice-Chair</td>
<td>Cyprus</td>
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<td>Michael Moelmer</td>
<td>Denmark</td>
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<td>Bruno Goulesque</td>
<td>France</td>
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<td>Patrick Wick, Chair</td>
<td>France</td>
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<tr>
<td>Marco Koenig</td>
<td>Germany</td>
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<td>Panagiotis Koukopoulos</td>
<td>Greece</td>
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<td>Desmond Wade</td>
<td>Ireland</td>
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<td>Daniel Davern</td>
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<td>Alberto Adduci</td>
<td>Italy</td>
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<td>Albert Van Eldik</td>
<td>Netherlands</td>
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<td>Jan Filippo</td>
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<td>Kjell Fremstad</td>
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<td>Michal Madeyski</td>
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<td>Javier Uriarte</td>
<td>Spain</td>
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<td>Tomas Wetterling</td>
<td>Sweden</td>
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<td>J.C. Pitteloud</td>
<td>Switzerland</td>
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<td>Will Broughton</td>
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### Regional Latin American Education Committee Members

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<tr>
<td>Renata Pierini</td>
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<td>Daniel Souza Lima</td>
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<td>Rodrigo Diaz</td>
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<td>Alejandro Gomez</td>
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<td>Amanda Uc Cupul</td>
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<td>David Page</td>
<td>USA</td>
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<td>Amanda Uc Cupul</td>
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Canadian Provincial Education Committee Members

- Alberta – Kim Doyle
- Manitoba – Tim Scharer, Barb Johnson, Todd Reid, and Marc Sevard
- Saskatchewan – Jennifer Elias-White
- Ontario – Dr. Barbara Mainville, Darren Anderson, Rob Theriault, and Stephen Trafford

Advanced Medical Life Support (AMLS) Committee Members

- Jeff Messerole, Chair
- Dr. Bengt Eriksson
- Dr. Angus Jameson, Associate Medical Director
- Dr. Craig Manifold, Medical Editor
- Dr. Vince Mosesso, Medical Director
Emergency Pediatric Care (EPC) Committee Members

- Shannon Watson, Chair
- Dr. Ann Dietrich, Associate Medical Director
- Dr. Kate Remick, Medical Director
- Jonathan Willoughby
- Sabine Sagner

Prehospital Trauma (PHT) Committee Members

- Dennis Rowe, Chair
- Dr. Alexander L. Eastman, Medical Director
- Dr. Andrew Pollak, PHTLS Medical Editor
- Dr. Warren Dorlac, Tactical Medical Director
- Dr. Frank Butler, Military Medical Advisor
- Dr. Faizan H. Arshad
- Dr. J.C. Pitteloud
- Jim McKendry
- Anthony Harbour
- Mark Litwinko
Active NAEMT Author Teams

- **Community Paramedicine**
  Matt Zavadsky, Dr. Mike Wilcox, Anne Jensen, Desiree Partain, John Phelps, Brandon Pate, Shannon Watson, Karen Larsen, Dan Swayze, and Melissa McNally

- **Critical Care Test Preparation**
  Leslie Hernandez, Trent Dobbs, Juan Mejias, Dana McDonald, Vicky Gallaher, and Dr. Amjad Musleh

- **First On The Scene**
  Joanne Piccininni, Anthony Harbour, Scott Hatcher, Jason Scheiderer and J.D. Graziano

Regional and National Education Coordinators

- **Regional Education Coordinators** in the USA, Mexico, and Colombia.

- **National Education Coordinators** in countries around the world.
# US State Education Coordinators

<table>
<thead>
<tr>
<th>Region 1</th>
<th>Region 2</th>
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# NAEMT Education Leaders

[THANK YOU Image]
Update on NAEMT Course Development

Nancy Hoffmann, MSW
Senior Director, Education Publishing
NAEMT

AMLS 3rd Edition

• 3rd edition AMLS Instructor Toolkit and new Course Manual published in English in April.
• 3rd edition AMLS Refresher content completed and in medical review.
• Online content for hybrid version of 3rd edition completed and in medical review.
• Survey of AMLS Basics instructors conducted to obtain feedback on the AMLS Basics (EMT version) course.
• Clinical webinar series. First webinar on prehospital shock held on August 26. Additional webinars are scheduled for September and October, on pharmacology and sepsis.
**EPC 4th Edition**

- The committee completed development of the 4th edition Instructor Toolkit containing new and revised lessons and new patient simulations. The Toolkit is now in production.
- A new Student Course Manual is in development and will be published along with the Toolkit. The 4th edition of EPC will continue to use the American Academy of Pediatrics PEPP textbook for in-depth content on the medicine.
- A new 8-hour EPC Refresher Course is in development.
- Ongoing discussions with AAP leadership about ways in which NAEMT and AAP can collaborate to support quality EMS pediatric education.

**PHTLS and TECC**

- Completed development of 9th edition PHTLS Optional Lessons. Eight new lessons provide PHTLS faculty with tools to tailor course content to the needs of their students.
- Finalized first-ever validated PHTLS written assessment.
- Published new TECC-LEO course.
- Completed development of new TECC 8-hour Refresher Course now in production.
- Developed ninth annual (and first virtual) World Trauma Symposium program.
Critical Care Test Prep

• 16-hour classroom course to prepare paramedics to take the IBSC FP-C or CCP-C exams.
• IBSC now provides all NAEMT members with a $100 discount for any IBSC exam.
• Final course materials will be available at the end of the year.
• Currently certified flight or critical care paramedics who complete NAEMT instructor requirements can teach the course.

Community Paramedicine Curriculum

• To prepare paramedics for roles as community paramedics and successfully take the IBSC Community Paramedic Certification (CP-C) Exam.
• Curriculum will be offered as stand-alone course modules. Modules on Motivational Interviewing, Nutrition, and Cardiovascular Conditions are now in production.
• Instructor eligibility: licensed at the paramedic level or above; and either a current CAAHEP-accredited paramedic program instructor, AMLS instructor, or IBSC-certified Community Paramedic.
First On The Scene

- Created in collaboration with IAFC, to teach the general public basic emergency response to life-threatening emergencies until EMS arrives on the scene.
- Course content has been completed and is in production.

Topics covered include:
- Activating the 911 System
- Hands-only CPR and AED
- Administering naloxone
- Administering epinephrine
- Responding to life-threatening bleeding
- Penetrating chest trauma
- Moving patients to safety
- Positioning injured patients

GEMS, EMS Safety, and AHDR Revisions
New NAEMT Refreshers

- NAEMT has created a new set of refresher courses that can be taught virtually.
- This set is the first in a series of new refreshers that NAEMT is developing.
- These first virtual refreshers – paramedic 30 hours, AEMT 25 hours, and EMT 20 hours – have received CAPCE approval.
- **Expected publication in October.**
- Refresher author team: Joanne Piccininni, Lee Richardson, Cathy Cockrell, Brett Cross, Vicki Gallaher, Rodney Lewis, and Rick Ellis

NAEMT Course Administration Update

Pamela Lane, MA
Executive Director
NAEMT
NAEMT Courses – Pandemic Guidelines

• All NAEMT course content that does not require students to practice hands-on skills may be taught virtually (live, synchronized) using online platforms.
  – Courses WITH hands-on skills practice: PHTLS, EPC, TECC and TCCC.

• Course content with hands-on skills requirements may be conducted following local pandemic guidelines/regulations, or if needed using video to monitor students on the skills portion of the courses. Use of video for student monitoring should be documented.

• NAEMT has also provided a six-month extension for all course provider cards that expire during the pandemic.

NAEMT Courses – Testing

• Testing may be conducted F2F or virtually with oversight by course coordinators who must be able to observe all students while they take the test.

• Testing should be conducted following pandemic guidelines/regulations. Training centers may use online proctoring services, or may post the test on their institution’s LMS, provided that copyright protection of the test can be maintained.
NAEMT Courses – Testing

• During the COVID-19 pandemic, NAEMT has waived the post-test requirement for the following courses when offered live (synchronized) either in a classroom or using online platforms:
  – All Hazards Disaster Response (AHDR)
  – EMS Safety
  – Emergency Vehicle Operator Safety (EVOS – the 8-hour course)
  – Geriatric Education for EMS (GEMS – both the Core and Advanced courses)
  – Psychological Trauma in EMS Patients (PTEP)
  – Principles of Ethics and Personal Leadership in EMS (PEPL)

• Although the post-test requirement has been waived, NAEMT continues to encourage post-tests for these courses whenever possible as a sound method for assessing student comprehension of the course material.
  – PHTLS, AMLS, EPC, TCCC and TECC still require completion of the written post-test.

See all guidance on conducting NAEMT courses during the pandemic, including approaches for conducting post-tests at https://www.naemt.org/course-administration/covid-19-pandemic-operations-plan-for-conducting-naemt-courses

For additional questions, please contact education@naemt.org
Faculty Policy Updates

• During the pandemic, NAEMT is allowing instructor candidates to be monitored by Affiliate Faculty using video monitoring (either live or recorded). Affiliate Faculty will need to indicate on the Instructor Candidate Monitoring Form if they monitor a candidate using this format.

• NAEMT has permanently relaxed some requirements for maintaining instructor status.
  – Still one course per year for AMLS, EPC, PHTLS, TECC and TCCC.
  – During the pandemic, this requirement has been extended by six months.
  – All other courses – one course per edition.
  – Course refreshers, hybrid courses and derivative courses (AMLS Basics, PHTLS for First Responders, TECC-LEO, and Advanced GEMS) may count as the minimum one course.

Faculty Policy Updates

• New! – During the pandemic, NAEMT has extended the timeframe for current providers to complete their instructor requirements from 12 months to 24 months.
  – Countries that teach in languages other than English or Spanish that conduct the NAEMT Instructor Preparation Course in a classroom setting may submit an alternative plan to the Education Committee for consideration.

• New! – the Instructor Monitoring Form and Training Center Monitoring Form are now online, so that Affiliate Faculty can complete and submit these forms fully online.
Latest Update on TCCC

• In 2018, the U.S. DoD directed all military personnel to complete standardized TCCC curriculum prepared by the Joint Trauma System (JTS) within the Defense Health Agency (DHA).

• The Co-TCCC (also within DHA-JTS) continues to develop the TCCC guidelines – standards of care for injuries on the battlefield.

• DHA-JTS is now revising the TCCC curriculum into 4 courses:
  – TCCC-All Service Members – completed. For non-medical, non-combatant personnel.
  – TCCC-Combat Life Saver – completed. For non-medical, combatant personnel. Replaces TCCC-AC.
  – TCCC-Combat Medic/Corpsman – in development. Will eventually replace TCCC-MP.
  – TCCC-Combat Paramedic – in development.

TCCC-CLS (Combat Life Saver)

• DHA-JTS has transitioned from TCCC-AC (All Combatants) to TCCC-CLS.
  – TCCC-CLS is a 40-hour course.
  – U.S. military training centers are moving to TCCC-CLS now. NATO training centers will do so next month.
  – All NAEMT Training Centers approved to teach TCCC can now register TCCC-CLS courses.
  – After December 31, 2020, NAEMT will not offer TCCC-AC.
  – NAEMT has reviewed TCCC-CLS for possible CAPCE credit, and will be awarding 8 hours of CAPCE credit for this course.
TCCC-CLS Instructor Requirements

- Current NAEMT TCCC-MP instructors are eligible to conduct this course.
- TCCC-MP instructors should complete the TCCC-CLS “train the trainer program” which can be downloaded at: https://www.deployedmedicine.com/market/193/content/1590
- Instructor to student ratio – 1 to 6

NREMT Update

Bill Seifarth, MS, NRP
NREMT Executive Director
The National Registry of EMTs: Celebrating our Past and Sharing the Vision for Tomorrow

Bill Seifarth, MS, NRP
Executive Director

bseifarth@nremt.org

Thank you to our Sponsors!
Our Mission: Provide a valid, uniform process to assess the knowledge and skills required for competent practice by EMS professionals throughout their careers, and to maintain a registry of certification status.
CORONAVIRUS (COVID-19)
THE STRATEGIC VISION OF THE PSYCHOMOTOR EXAMINATION

Psychomotor Station
- Static / Dynamic
- Oral A / Oral B
- ICDH / Trauma

Construct Domains
- Knowledge
  - Terminology
  - Factual Information
- Mental Skills
  - Processes
  - Limited CT/CJ
- Abilities
  - Leadership
  - Critical Thinking
  - Clinical Judgement
  - Affect
- Physical Skills
  - Clinical Processes

Assessment Format
- Cognitive Exam
  - Technology Enhanced Items
  - Interactive Graphics
- Performance Exam
  - Oral Boards
  - Computer Simulation
  - Psychomotor Exam
- Portfolio
  - Vendor Uploads
  - Rubric Eureka Points
  - Sim vs. Live
  - Audit Process

Programs
- All programs
- EMT/AEMT/NRP
- All programs
Example of a MR item with graphics: Which of the following are images of urticaria? *(Select two)*

- a)
- b)
- c)
- d)
- e)
- f)

Subject Matter Expert - SME

National Registry Volunteer Program

- Scenario Development
- Item Writing
- Practice Analysis
- Maintenance of Certification
- IT, publication, software testing
  
  ...and more!
STC: Continued Competency

Mark Terry

Continued Competency

- Data Informed
- Agency Integrated
- Assessment Options
- Innovative Approaches
- Clarified Standards
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<th>Timeframe</th>
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<td>Lay the Foundation for Innovation</td>
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<td>Build Stakeholder Support</td>
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<td>Ongoing Communications to Support Project</td>
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<td>NREMT Prototypes and Pilots for Formative Low Stakes Assessment Options</td>
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<td>Process for EBG Content Updates</td>
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<td>MOC Study</td>
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<td>Clarify Rules for Continuing Education</td>
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**IBSC Update**

**John Clark, JD, FP-C, CCP-C**

Chief Operating Officer
International Board of Specialty Certification (IBSC)
NAEMT Faculty Meeting Update

16 September 2020

Registration Coordinator Change

Jeanette Myers

Jeanette has been a tremendous asset since joining us in 2012.

Ashley Roy
aro@ibsc.org
Main - 770.978.4400
Direct - 678.368.4929
COVID-19

- Under local and federal policies and guidelines from the CDC, the IBSC met the criteria for "essential workforce," as defined by the US Cybersecurity and Infrastructure Security Agency (CISA), and we were able to resume testing earlier than other programs.

- Prometric updates “Program Availability” to determine if locations are open

- “Site Occupancy Status” indicate if the center is operating at partial or full occupancy, based on local, state and federal guidelines.

**PANDEMIC VOLUME**

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<th>Exams delivered</th>
<th>Variance (2019 v 2020)</th>
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<td>April 2020</td>
<td>-77%</td>
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<tr>
<td>May 2020</td>
<td>-31%</td>
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<td>June 2020</td>
<td>-18%</td>
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<tr>
<td>July 2020</td>
<td>-15%</td>
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<td>August 2020</td>
<td>21%</td>
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1. ProProctor went live July 2
2. NAPSICO Certified Designated Infection Control Officer exam development
3. CP-C Beta testing of new JA form – September 4 scores reported
4. FP-C Beta begins September / ends November
5. CCP-C Job analysis is scheduled for October at Prometric
6. IBSC MED waiting for pandemic to end

**Raw Passing Score by Exam**

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<th>FP-C</th>
<th>CCP-C</th>
<th>CP-C</th>
<th>TP-C</th>
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<td>77</td>
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2019 Lapsed Certificant Survey

599 lapsed (100 emails bounced for bad addresses)
114 responses received

FP-C = 84
CCP-C = 23
TP-C = 5
CP-C = 2

Reasons for not recertifying (job related):

1) Certification no longer required for my position 19
2) Changed careers/left EMS 15
3) I didn’t see the value in maintaining the certification 38
4) In leadership role and certification no longer required 9
5) Left Paramedic for medical school 5
6) Left Paramedic for nursing 10
7) Retired 4
8) Left blank 2
9) None of the above 34
### Years of experience as a paramedic

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### Social Media

- twitter/IBSC_
- facebook/IBScertifications
- Instagram/IBSC_Certification
- LinkedIn/https://company/international-board-of-specialty-certifications
Innovating NAEMT Education During the Pandemic

Michael Kaduce, NRP
Program Director
UCLA Center for Prehospital Care

While many will remember the COVID-19 pandemic as a source of disruption, it is likely that it will also be viewed as a catalyst for the transformation of medical education that had been brewing for the past decade.
Make interactive cases

You are responding to a 22-year-old male thrown from a horse. He is short of breath and speaking in 2-3 word sentences.
Recognitions and Honors

Presentation of 2020 NAEMT Education Service Award Recipients
Recognition and Honors

Sgt. John Waldon
NAEMT Affiliate Faculty
Defense Medical Readiness Training Institute

Recognition and Honors

Cathy Cockrell
NAEMT Education Coordinator for Virginia
Recognition and Honors

Amanda Uc Cupul, NAEMT
Affiliate Faculty, Mexico
Member, Latin America Regional Education Committee

Recognition and Honors

Ahed Al Najjar
NAEMT Affiliate Faculty, United Arab Emirates
Recognition and Honors

David “Trent” Dobbs
NAEMT Affiliate Faculty and Course Author

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